

EIA-Funded Program Name:

*** Current Fiscal Year EIA Allocation to this EIA-Program:**

*** Name of Person Completing Survey and to whom EOC members may request additional information:**

*** Telephone number:**

*** E-mail:**

History of the program. Please mark the appropriate response (choose one):This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

EIA:XI.B-Parenting/Family Literacy

Code of Laws:(MAX. 100 characters)

Section 59-6-10

Proviso Number:(MAX: 100 characters)

1A.26

What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?

Regulations:

Statutory Authority:S.C. Code Ann 59-5-60(1)(1990) and 59-139-10(A)(1)(SUPP.1998)

Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

Goal 1: Increase the parent's role in their child's academic performance.

Objective 1A: Increase parental awareness of the importance of their role in their child's academic and personal development through attendance of meetings, workshops, the distribution of guides and pamphlets, and a user-friendly website.

Objective 1B: Increase parental awareness of education and academic guidelines as it relates to school responsibility and academic achievement (i.e. Truancy Laws, Supplemental Education Services (tutors)) through attendance of meetings and workshops.

Goal 2: Enhance parental involvement with the child's school.

Objective 2A: Increase parent attendance at parent teacher association meetings and school visitation through attendance of meetings and workshops.

Objective 2B: Increase involvement in child's academic activities through attendance of meetings and workshops.

In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

1. Monthly Parenting Workshop Group sessions were held to provide training based on the following outline:

I. Overview of Parenting Roles

- a. Parents are the Key
- b. Parent's Involvement at child's school
 - 1. Reading to your children
 - 2. Scheduling homework time
 - 3. Meeting with child's teachers
 - 4. Getting involved in school activities
- c. Curtailing Gangs and Violence
 - 1. Know your children's friends
 - 2. Know your child's whereabouts
 - 3. Spend interactive time with your children

II. Parenting Pledge

III. Parenting Survey

2. Monitoring services were maintained near the end of the fiscal year to contact parents and discuss their involvement in school activities and improvements in their child's academic and social behaviors.

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

Number of parents in attendance at parenting workshops were 314

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

This project utilized survey data to obtain demographic information on the study participants and outcome information based on participation in the EIA program. Surveys were administered to the parents involved in the EIA program. The results of the surveys were entered into an Excel database and processed with Statistical Analysis Software (SAS), to illustrate accurate percentages and statistical significance of the program. The results indicate the project outcomes for 2006 and 2007 participants

Survey Questions	2006	2007
A2. What is the age of your child ?		
14	32%	46%
15	39%	35%
16	23%	11%
17	4%	2%
18	2%	0%
B1. During the past school term, on a typical school day how much time did your child spend on homework?		
He/she usually did not have homework	14%	0%
less than half an hour	11%	6%
half an hour or less than one hour	16%	13%
one hour	23%	37%
between 1 and 2 hours	36%	44%
B7. During the past school year, how many times have you arranged to talk with your child's teachers?		
Never	4%	2%
1 to 3 times	48%	44%
4 to 6 times	23%	20%
7 to 11 times	11%	22%
12 times or more	14%	11%
D1. Is gang-related activity an issue in your community?		
Yes	43%	44%
No	57%	56%
2. Are you familiar with the websites for teenagers?		
Yes	61%	74%
No	39%	26%
3. Do you think your child could be harmed using the Internet?		
Yes	84%	78%
No	16%	22%
4. Have you had any training on protecting your child from the dangers of the Internet?		
Yes	18%	39%
No	82%	61%
5. Would you be interested in attending a workshop on Internet safety training?		
Yes	77%	50%
No	23%	50%

School Safety

1. Do you think your child is safe at school?

Yes	80%	80%
No	20%	20%

3. Are you familiar with the No Child Left Behind Law and how this law can help your child?

Yes	75%	85%
No	25%	15%

In conducting logistic regression procedures statistical significance was set at $p < .05$. In 2006 marginal statistical significance was found among parents that believed their child's school was safe and high percentages of parental involvement ($p = .0988$). A statistical significant relationship was found among knowledge of the No Child Left Behind Act and increased parental involvement ($p < .0005$). In 2007 statistical significance was found among parents that believed their child's school was safe and high percentages of parental involvement ($p < .0005$). A statistical significant relationship was found among high levels of education and increased parental involvement ($p < .0005$). Statistical significance was not found among knowledge of the No Child Left Behind Act ($p = .1345$), and perceptions of gang activity ($p = .5618$) and increased parental involvement. Marginal statistical significance was found among parents that owned a computer and believed they were knowledgeable of Internet danger ($p = .0790$). Statistica

Program Evaluations

What was the date of the last external or internal evaluation of this program?

Has an evaluation been conducted?

Yes No

**If an evaluation was conducted, what were the results and primary recommendations of the evaluation?
(MAX: 2000 characters)**

Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

Yes

No

If no, why not?(MAX: 100 characters)

The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

The total amount of EIA funds requested for this program for the next fiscal year will be:

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

15% increase in funding due to inflationary increases for Personal Service and Contractual Services. 35% increase for program expansion, based on current program objectives the current funding is not at the level for desired outcomes. The program objectives would be greatly enhanced in that we would be able to provide more in the area of professional Development/

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes No